

Governance Commitment and Beliefs

GP-1

The Board, supporting the welfare of students, the work of staff, and the interest of the community, holds itself accountable to the citizens of the district by ensuring that all action it takes is consistent with law and the Board's policies.

1. The Board's purpose is to assure that UPSD achieves the results described in its Ends policies and operates within the parameters described in its Executive Limitations policies.
2. In the fulfillment of this charge, the Board is committed to rigorous, continual improvement of its capacity to govern effectively through policy by defining its concerns in terms of values and its vision in terms of expectations.
3. The following beliefs reflect the district's fundamental values and character about:
 - a. Education
 - (1) Is fundamental to quality of life.
 - (2) Is essential to participatory citizenship in our democracy.
 - (3) Supports the advancement of social justice and equity.
 - (4) Acknowledges and responds to the diverse needs and experiences of all students.
 - b. The learning process
 - (1) Learning is a lifelong process.
 - (2) Learning enables us to adapt to change.
 - c. Every individual learner
 - (1) Has value and is entitled to be treated with respect.
 - (2) Can learn.
 - High expectations promote greater student learning.
 - Hard work and perseverance are essential in order to maximize potential.
 - (3) Has unique needs, values and experiences.
 - (4) Is entitled to differentiation of resources necessary to promote equity and success.
 - d. The learning environment
 - (1) A shared set of basic values and ethical standards strengthens our community.
 - (2) A diverse population working toward common goals enriches our community.
 - (3) Integrity is necessary for trust, which is fundamental to quality relationships.
 - (4) Every individual is responsible:
 - To family, school and community.
 - To contribute to a safe and civil school environment.
 - For his or her decisions and behavior.

Adopted: *August 12, 2020*
Monitoring Method: *Board self-assessment*
Monitoring Frequency: *Annually in July*